Ohio Teacher Evaluation System (OTES) for Individuals Completing Educator Preparation Programs at the University of Akron
CAEP 4.1, 4.2, 4.3, 5.4

Description of Data:
Ohio's system for evaluating teachers provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:
1. The information in the report is for those individuals receiving their licenses with effective years of 2015, 2016, 2017, and 2018.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to Ohio law, results must be masked for institutions with fewer than 10 completers with OTES data.
4. Teachers who receive "Accomplished" evaluation are exempt from evaluation for 3 years.
5. Teachers who receive "Skilled" evaluation are exempt from evaluation for 2 years.

Data Analysis:
Four year OTES teacher performance data indicated that UA graduates performance were compared with CSU graduates. This is demonstrated by the number of teachers in the "Accomplished" and "Skilled" categories. In both 2015 and 2016, UA graduates were outnumber CSU graduates, and in 2017 and 2018 year, the number of graduates in the "Accomplished category were <10, this might be due to the policy-Teachers who receive "Accomplished" evaluation are exempt from evaluation for 3 years. Another way to look into the quality of teacher education graduates is the number of graduates in the "ineffective" category. Both institutions had fewer than 10 graduates in the "Ineffective" category across all 4 years (see Table 1).

Table 1. Summary of UA Graduates OTES Results in Comparison with CSU

Initial Licensure Effective Year	# Accomplished*		# Skilled**		# Developing		# Ineffective	
	UA	CSU	UA	CSU	UA	CSU	UA	CSU
2015-16	59	33	72	60	23	16	N<10	N<10
2016-17	27	21	58	56	11	18	N<10	N<10
2017-18	N<10*	10	30	31	13	25	N<10	N<10
2018-19	N<10*	N<10	16	23	14	18	N<10	N<10